

McMaster Exchange Program

Language Assessment

Studying in a Second Language

No doubt one of the most popular reasons for going abroad is to be immersed in another culture and practice or pick up a new language. This may be for personal reasons, such as a love of languages, or for professional reasons, such as developing the skills to work and thrive in an international context.

If you intend to follow courses in a language other than English, you will be required to submit a language assessment as part of your exchange application. Students will be assessed by a McMaster language assessor who will determine a student's readiness to study in that language while abroad.

How to arrange a language assessment

To arrange a language assessment, email the appropriate department contact to set-up a language assessment. Please bring the language assessment form with you to the meeting.

Language	Contact	Department	Notes
French	<u>Nicholas</u>	Department of	Students should have the equivalent of at least A- in
	<u>Serruys</u>	French	1A06/2M06 and B- in 2B03/2BB3. For external
			proficiency scores, a minimum B1 is required. French
			immersion/native language speakers may be required
			to take a French language course to support academic
			writing skills as a condition of approval.
German	<u>Nicolai</u>	Department of	
	<u>Penner</u>	Linguistics and	
		Languages	
Italian,	<u>Wendy</u>	Department of	
Japanese,	D'Angelo	Linguistics and	
Korean,		Languages	
Chinese,			
Spanish			



MCMASTER UNIVERSITY STUDENT EXCHANGE PROGRAM

ASSESSMENT OF LANGUAGE COMPETENCE

Student's Nam	e:	Student Number:			
(FOLLOWING P	PORTION TO BE COMPLETED BY A LANGUAG	GE INSTRUCTOR)			
Assessment of langua		age			
Name of Evalu	ator:	Position/Title:			
Telephone:()		Email:			
Signature:		Date:			
Please return a	a copy of this assessment to the student. Ple	ease also return a copy to:			
	•				
How was the e	valuation determined?				
	Based on knowledge of student's course v	vork in a language class			
	Written examination; test name and date administered				
	Oral examination; date administered:				
Please indicate	e your opinion of the student's present langu	uage ability in each of the following categories.			
1. ORAL (COMPREHENSION				
	None				
	Limited to slow, uncomplicated sentences				
	Understands simple conversation				
	Understands conversation on simple academic topics				
	Understands sophisticated discussion on a	academic topics			
2. SPEAK	ING ABILITY				
	None				
	Able to complete structurally simple, shor	t phrases			
	Uses basic grammatical structure, speakin	g with limited vocabulary			
	Uses structural patterns, but not with contopics	sistent accuracy; adequate to participate in conversational			
	Has control over structure patterns; can h	andle a wide range of conversational situations.			

3.	KEADIN	NG ABILITY				
		None				
Limited to simple vocabulary and sentences structure						
	Understands conventional topics and non-technical subjects					
		Understands materials which contain idioms and specialized terminology				
	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $					
4.	WRITIN	IG ABILITY				
		None				
	$\ \square$ Writes simple sentences on conventional topics with some errors in spelling and structure					
	☐ Writes on academic topics with a few errors in structure and spelling					
		Writes on academic topics with idiomatic ease of expression and feeling for the style of the language				
What is	s your o	pinion of the student's ability to pursue university-level course work in this language?				
		Will require considerable training before necessary competence can be attained				
		Will require additional training before beginning the exchange				
		Should be able to manage adequately after a short period of adjustment abroad				
		Should have no difficulty				
Please	mark as	appropriate:				
		I do not approve the student for study in this language				
		I conditionally approve the student for study abroad in this language				
		I unconditionally approve the student for study abroad in this language				
Please	add any	comments relating to the student's linguistic ability.				
		itional approval, what are the conditions the student must satisfy to receive clearance for study abroad? tions (e.g. one more term of language preparation/intensive summer language program).				
		(student name) understand that it is my responsibility to follow up on aditions noted above and supply proof of completion to MacAbroad. I understand that MacAbroad as the right to withdraw my exchange nomination should I not meet the conditions noted in this language				

assessment.